Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Room 17 Weekly Homework**

\**To be returned every morning for checking. Packet will be collected on Friday.*

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| **Monday**  March 23, 2020 3-23-20   * Lang. Arts-Worksheet * Spelling Tic Tac Toe * Math – Chapter 9, Lesson 6 * Reading -20 minutes | **Tuesday**  March 24, 2020 3-24-20   * Lang. Arts-Worksheet * Spelling Tic Tac Toe * Math – Chapter 9, Lesson 7 * Reading -20 minutes |
| **Wednesday**  March 27, 2019 3-27-19   * Lang. Arts-Worksheet * Spelling Tic Tac Toe * Reading -20 minutes * Math-Chapter 9, Lesson 8 | **Thursday**  March 28, 2019 3-28-19   * Word Ladder * Math-Story Problem * Reading -20 minutes * Writing Journal due Friday! |

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| **Spelling Words** | | | **Challenge Words** | **Math Vocabulary** | |
| 1. newer | 6. taller |  | whispered | symbol | data |
| 1. fastest | 7. colder |  | answered | tally mark | survey |
| 1. slowest | 8. newest |  | historic | bar graph | picture graph |
| 1. faster | 9. coldest |  | exclaimed | key |  |
| 1. tallest | 10. slower |  | insisted | line plot |  |

**Room 17 News**

DBL: Our DBL adventures in the Room 17 classroom have been put on hold. However, what if we could continue with DBL from our homes? So here’s my challenge for this week: create a new NBS creature from items around the house. It must fit the same criteria as before, especially: 1) fits in the palm of your hand, and 2) must be three-dimensional. Please have your creature complete by Friday morning for our Zoom meeting, if you would like to share with everyone. Happy DBL!

**Writing Journal**

All students: respond to this question in your writing journal by Friday. Write at least 6 sentences.

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| --- | --- |
| Imagine a world in which everything was opposite to ours. For example, people walk backwards instead of forwards, or daytime was actually nighttime, or dogs took people out for walks. Perhaps everyone wears pajamas to work, or it snows in the summertime. Maybe fish live on land, but people live underwater. Perhaps trees and grass grow down instead of up!  Describe in more detail what this world would be like. | |
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Name: My Language Homework – Q4:2 Date:

|  |  |  |  |
| --- | --- | --- | --- |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** |
| Circle the words that need to be **capitalized**.  I got so much candy on valentine’s day. | Which word could be found on this page of a dictionary?    copy  crunch  chew | Split the compound word into parts. What does it mean?  skateboard | Which definition matches the underlined word?    I am going to slide down the big hill. |
| What does the underlined word mean? Use the clues in the sentence to help you.  He rummaged through his bedroom looking for his lost toy. | Highlight the clue that helped you find the meaning of the word **rummaged**.  He rummaged through his bedroom looking for his lost toy. | What two words make each contraction?  let’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  mustn’t \_\_\_\_\_\_\_\_\_\_ | Fill in the missing plural noun.  The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (woman) rested on the beach. |
| Fill in the missing past tense verb.  The birds \_\_\_\_\_\_\_\_\_\_\_\_ (fly) over our house. | Which word best completes the sentence?  **ourselves, themselves, itself**  The cat cleaned \_\_\_\_\_\_\_\_ yesterday. | Is the language below formal or informal?  Welcome to the Art Museum. | Underline the possessive noun.  My pencil’s eraser is missing. |
| The prefix *uni* means *one*, so the word **unify** means… | The prefix *bi* means *two*, so the word **bicolor** means… | The prefix *tri* means *three*, so the word **triangle** means… | The root *port* means *carry*, so the word **transport** means… |
| Is the underlined word an **adjective** or **adverb**?  She angrily closed the door. | Fill in the blank with an **adjective**.  The \_\_\_\_\_\_\_\_\_\_\_\_\_ ball rolled down the street. | Circle the words that mean the same as **pretty**.  cute  unpleasant  ugly  beautiful | Which word from yesterday’s list means the **prettiest**? |
| Underline the **collective** **noun** in the sentence.  The band played at the football game. | Underline the **collective** **noun** in the sentence.  My family is the best! | Underline the **collective** **noun** in the sentence.  My mom works for a big company. | Underline the **collective** **noun** in the sentence.  The farmer has a herd of cattle. |
| Write the meaning of the prefix ***in-.***  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Make a list of words that begin with ***in-***.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | What does the word **incorrect** mean? | What does the word **inactive** mean? |