Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Room 17 Weekly Homework** 

|  |  |
| --- | --- |
| **Monday**  September 9, 2019 9-9-19   * Lang. Arts-Worksheet * Spelling Tic Tac Toe: Choose one   activity on a square to complete   * Math-Chapter 1, Lesson 7 * Reading - 20 minutes | **Tuesday**  September 10, 2019 9-10-19   * Lang. Arts-Worksheet * Spelling Tic Tac Toe: Choose one   activity on a square to complete   * Math-Chapter 1, Lesson 8 * Reading - 20 minutes |
| **Wednesday**  September 11, 2019 9-11-19   * Language Arts worksheet * Spelling Tic Tac Toe: Choose one * activity on a square to complete * Math-Chapter 1, Lesson 9 * **Reminder**: writing journal due in two days! * Reading - 20 minutes | **Thursday**  September 12, 2019 9-12-19   * Lang. Arts-Worksheet * Reading comprehension sheet * Math- Problem Solving * Reading - 20 minutes |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Spelling Words** | | **Challenge Words** | **Math Vocabulary** | |
| 1. she | 6. hi  7. no  8. napkin  9. problem  10. open | tumbled | count on | count back |
| 1. dentist | rushed | subtract | plus (+) |
| 1. silent | plenty | add | equals (=) |
| 1. go | roared | doubles | separate |
| 1. we |  | more | fewer |
|  |  |  | difference |

Room 17 News:

* We will begin science and art lessons this week. For Room 17, art will be Wednesdays and Science will be on Fridays (taught Ms. Wells). I will need two volunteers to help with art. A volunteer application must be filed with the office in order to volunteer in the classroom.
* Young Authors Day: Monday, 9/9. A special assembly featuring a mime who will teach us the power of storytelling.

**Weekly Journal Writing:**

Respond to this question in your writing journal by Friday. Write at least 6 sentences. This is not optional. (However, this is one homework assignment you are allowed to complete in class!)

|  |
| --- |
| If you could be any non-living object (e.g., desk, chair, door, pencil, computer) what would it be? Why?  *If Ms. Long could be any object she wanted, she would be a cloud. It would be lovely to be a cloud, floating and drifting in the sky. She would be a soft, fluffy cloud that would make no noise and no thunder. Her days would be spent talking to the sun and watching the people and the animals running around below. At night, she could whisper to the moon, and the moon would whisper back secrets about the stars. She would have fun causing rain to pour down on people and catching them by surprise without their umbrellas.* |

Announcing the 40 Book Tower Challenge

|  |  |
| --- | --- |
|  | In place of the traditional reading log, students in Room 17 can try the 40 Book Tower Challenge to keep track of the books they read each day. Check out Room 17’s website for instructions and details. Students can earn a certificate and prizes when they complete the challenge. This is optional, but it’s fun! |

For Parents: Got a smartphone?

|  |  |
| --- | --- |
| Scan this QR code and gain instant access to Ms. Long’s classroom website and contact information. You’ll be able to:   * Stay current on the latest news about Room 17 * Download and print homework assignments * See what concepts are being taught in the classroom each week * Find links to interactive, educational websites * Refer to recommended children’s reading lists * Download documents such as fieldtrip slips and emergency information sheets * E-mail the teacher | http://chart.apis.google.com/chart?cht=qr&chs=150x150&chl=MECARD:N:Kathryn%20Long;TEL:3104701344;URL:http://room17long.weebly.com/;EMAIL:ksl0571@lausd.net;ADR:1403%20Fairburn%20Avenue,%20Los%20Angeles,%20CA%2090024;BDAY:;NOTE:;; |

Name: My Language Homework – Q1:3 Date:

|  |  |  |  |
| --- | --- | --- | --- |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** |
| Add ending **punctuation** to the sentence.  What book do you want to read | Add ending **punctuation** to the sentence.  I would love to read a funny book | Add ending **punctuation** to the sentence.  Yes, I love that book | Add ending **punctuation** to the sentence.  What do you want to read next |
| Is the underlined noun **Singular** or **Plural**?  James is in second grade. | Underline the **nouns** in the sentence.  Put the pillows on the bed. | Is the underlined noun **Singular** or **Plural**?  All of the students are learning to read. | Underline the **nouns** in the sentence.  Let’s eat spaghetti and meatballs. |
| Is the underlined verb **Past**, **Present**, or **Future** tense?  They jogged down the street. | Underline the **verb** in the sentence.  Don’t pull the string. | Is the underlined verb **Past**, **Present**, or **Future** tense?  My mom cleans every day. | Underline the **verb** in the sentence.  Emily will eat breakfast before school. |
| Write an **adjective** to describe the kid. | Circle the **adjective** in the sentence.  I broke my yellow pencil. | Write an **adjective** to describe the car. | Circle the **adjective** in the sentence.  The small girl is jumping rope. |
| Circle the words that need to be **capitalized**.  I stayed up until midnight on new year’s eve. | Circle the words that need to be **capitalized**.  Sally went to florida to see her sister. | Circle the words that need to be **capitalized**.  we went shopping at target for school supplies. | Circle the words that need to be **capitalized**.  My family lives in north america. |
| Circle the compound words.  snowball  shoes  snowman  people  showtime  television | Which compound word means *“time for the show to start”?* | Split the compound word into parts. What does it mean?  sunshine | Split the compound word into parts. What does it mean?  snowshoes |