Lesson 6
Count by 5s, 10s, and 100s

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Number patterns can help you count.
Count by fives: 40, 45, 50, 55, 60, 65
Count by tens: 120, 130, 140, 150, 160
Count by hundreds: 200, 300, 400, 500, 600

Practice

Write the missing numbers. Then write the counting pattern.

1. 1,000, 995, ___ , 985, ___
   The pattern is _______.

2. 524, ___ , 544, 554, ___
   The pattern is _______.

3. ___ , 283, 383, ___ , 583
   The pattern is _______.

4. ___ , 843, 743, 643, ___
   The pattern is _______.

5. 420, 430, ___ , 450, ___
   The pattern is _______.

6. 525, ___ , 535, ___ , 545
   The pattern is _______.

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Continue the counting pattern.

7. 835, 840, 845, ______, ______, ______

8. 410, 420, 430, ______, ______, ______

9. 900, 800, 700, ______, ______, ______

10. Shari counts: 169, 159, 149, 139, 129. Shari wants Miguel to guess her counting pattern. What should Miguel guess?

The pattern is ____________.

Test Practice

11. Mark the number pattern that shows 10 less.

\[
\begin{array}{ccc}
820, 830, 840 & 980, 970, 960 \\
\bigcirc & \bigcirc \\
923, 922, 921 & 400, 500, 600 \\
\bigcirc & \bigcirc
\end{array}
\]