Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Room 17 Weekly Homework**

\**To be returned every morning for checking. Packet will be collected on Friday.*

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| **Monday**  May 6, 2019 5-6-19   * Lang. Arts-Worksheet * Spelling Tic Tac Toe * Math-Chapter 10, Lesson 4 * Reading -20 minutes | **Tuesday**  May 7, 2019 5-7-19   * Lang. Arts-Worksheet * Spelling Tic Tac Toe * Math-Counting Patterns, Problem Solv. * Reading -20 minutes |
| **Wednesday**  May 8, 2019 5-8-19   * Lang. Arts-Worksheet * Spelling Tic Tac Toe * Reading -20 minutes * Math- Chapter 10, Lesson 5 | **Thursday**  May 9, 2019 5-9-19   * Lang. Art-Reading Comp. * Math-Chapter 10, Lesson 6 * Reading -20 minutes * Writing Journal due Friday! |

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| **Spelling Words** | | | **Challenge Words** | **Math Vocabulary** | |
| 1. doctors’ | 6. dogs’ |  | ancient | a.m. | hour hand |
| 1. house’s | 7. sun’s |  | creation | p.m. | minute hand |
| 1. tree’s | 8. Mom’s |  | competition | half hour | hour |
| 1. classes’ | 9. children’s |  | construction | quarter hour |  |
| 1. cats’ | 10. boys’ |  |  | minute |  |

**Room 17 News**

**Book Talk Project:** Children should give Ms. Long their choice of book title by Wednesday, May 8. Projects are due by Thursday, May 23. Presentations will begin on May 24.

**Homework through end of the year:** We will be gradually letting up on the amount of homework until June—with no homework on the last week of school. You may notice that on some days, there will be no math, and spelling tic-tac-toe will be phasing its way out. However, I would like students to continue reading 20 minutes every night, in part because they should focus on completing their book talk projects.

**Writing Journal**

All students: respond to this question in your writing journal by Friday. Write at least 6 sentences.

|  |
| --- |
| Imagine that you had to go to a deserted island for a week. In addition to food, shelter, and other necessities that will be provided, you are allowed to take three personal items. What would they be? Explain the reasons for your choices.  *Ms. Long would take her iPod with all her favorite music so that she can dance to it, a sketchbook, and her Bible (because she needs to read it more often!).* |

Name: Language Homework – Q1:1 Date:

|  |  |  |  |
| --- | --- | --- | --- |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** |
| Add an ending punctuation to the sentence below.  Our sun is not completely yellow | Add an ending punctuation to the sentence below.  Do you know why our sun is not completely yellow | Add an ending punctuation to the sentence below.  There are dark spots on the sun called sunspots | Add an ending punctuation to the sentence below.  Wow, I can’t believe it |
| Correct the mistakes in the sentence.  Stars come in many different collours. | Correct the mistakes in the sentence.  blue stars are the youngest stars in the sky. | Correct the mistakes in the sentence.  Yellow stars are older than blue stars | Correct the mistakes in the sentence.  Red star are the oldest stars in the sky. |
| Underline all the NOUNS in the sentence.  Our sun is a yellow star. | Underline all the NOUNS in the sentence.  Stars create light and heat. | Underline all the NOUNS in the sentence.  Light from the sun warms the Earth. | Underline all the NOUNS in the sentence.  The sun is larger than all of our planets and moons. |
| Change each SINGLUAR noun into a PLURAL noun.  boat  table  chair | Which noun should be capitalized?  earth  planet  star | Change each SINGLUAR noun into a PLURAL noun.  clock  pencil  paper | Which noun should be capitalized?  book  harry potter  magazine |
| Underline the VERB in the sentence.  Scientists studied the sun for years. | Is the verb past, present, or future tense?  Scientists studied the sun for years. | Underline the VERBS in the sentence.  Scientists will explore the sun more. | Is the verb past, present, or future tense?  Scientists will explore the sun more. |
| Write an adjective that could describe a pencil.  The \_\_\_\_\_\_\_\_\_\_ pencil | Write an adverb that could describe how you run.  I ran \_\_\_\_\_\_\_\_\_\_\_\_\_ | Write an adjective that could describe a book.  The \_\_\_\_\_\_\_\_\_\_ book | Write an adverb that could describe how you read.  I read \_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Circle the compound words.  Lifetime  Television  Classroom  Anybody  School  Computer  Bedroom | How many syllables?  Bookshelf \_\_\_\_\_  Butterflies \_\_\_\_\_  Somewhere \_\_\_\_\_ | Split the word into parts and write the meaning of the word.  Railroad  It means \_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Write a compound word that means *“the imprint of a foot”.* |