Name _____   Date _____
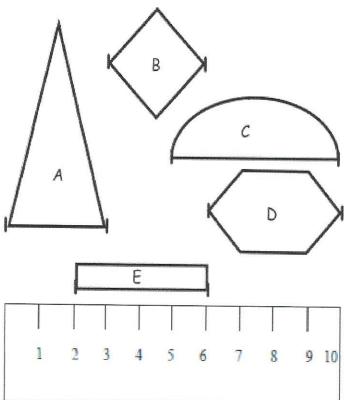
1. Circle cm (centimeter) or m (meter) to show which unit you would use to measure the length of each object.

    a. Length of a marker   cm or m

    b. Length of a school bus   cm or m

    c. Length of a laptop computer   cm or m

    d. Length of a highlighter marker   cm or m

    e. Length of a football field   cm or m

    f. Length of a parking lot   cm or m

    g. Length of a cell phone   cm or m

    h. Length of a lamp   cm or m

    i. Length of a supermarket   cm or m

    j. Length of a playground   cm or m

2. Fill in the blanks with **cm** or **m**.

    a. The length of a swimming pool is 25 _____.

    b. The height of a house is 8 _____.

    c. Karen is 6 _____ shorter than her sister.

    d. Eric ran 65 _____ down the street.

    e. The length of a pencil box is 3 _____ longer than a pencil.

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3. Use the centimeter ruler to find the length (from one mark to the next) of each object.

a. Triangle A is _____ cm long.   Rhombus B is _____ cm long.

Semicircle C is _____ cm long.   Hexagon D is _____ cm long.

Rectangle E is _____ cm long.

b. Explain how the strategy to find the length of each shape above is different from how you would find the length if you used a centimeter cube.

_____

_____

_____

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