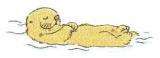
Room 17 Weekly Homework



*To be returned every morning for checking. Packet will be collected on Friday.

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October 22, 2018 10-22-18

- Lang. Arts-Worksheet
- Spelling Tic Tac Toe
- o Reading -20 minutes
- o Math-Chapter 3, Lesson 5

Tuesday

October 23, 2018 10-23-18

- o Lang. Art-Worksheet
- Spelling Tic Tac Toe
- Math-Problem Solving and Review
- o Reading Log-20 minutes

Wednesday

October 24, 2018 10-24-18

- Language Arts worksheet
- Spelling Tic Tac Toe
- o Math-Chapter 3, Lesson 6
- Reading -20 minutes
- o Reminder: Journal due Friday!

Thursday

October 25, 2018 10-25-18

- Language Arts Worksheet
- Reading Comprehension Sheet (G)
- o Math-Engage NY Module 2, Lesson 3
- o Reading-20 minutes
- o Journal due tomorrow!

Spelling Words		Bonus Spelling	Math Vocabulary	
1. winter	6. her	sidewinder	addends	ones
2. bird	7. nurse	predator	regroup	tens
3. third	8. hurt	terror	sum	centimeter
4. girl	9. never	peered	add	
5. shirt	10. burn			

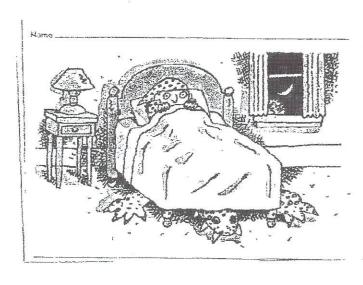
Room 17 News

- Parade of Masks, Tuesday 10/31. Students should come to school bringing their costumes in bags. Costumes should be easy to wear over street clothes, as teachers will not be helping with dress up. No scary clown masks, replica weapons, or demeaning costumes.
- Sign Up Genius for Parent-Teacher Conferences coming soon. Please be on the lookout for a Class Dojo message and an announcement on Room 17's website with a link.

Weekly Journal Writing:

All students: respond to this question in your writing journal by Friday. Write at least 6 sentences.

Write about this picture below. Remember to include a snapshot (i.e., description) of any characters, objects, or setting. Try to include an interesting beginning sentence for your story.



For Parents: Got a smartphone?

Scan this QR code and gain instant access to Ms. Long's classroom website and contact information. You'll be able to:

- o Stay current on the latest news about Room 17
- o Download and print homework assignments
- See what concepts are being taught in the classroom each week
- o Find links to interactive, educational websites
- Refer to recommended children's reading lists
- Download documents such as fieldtrip slips and emergency information sheets
- o E-mail the teacher

