Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Room 17 Weekly Homework** 

\**To be returned every morning for checking. Packet will be collected on Friday.*

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| **Monday**  September 23, 2019 9-23-19   * Lang. Arts-Worksheet * Spelling Tic Tac Toe: Choose one   activity on a square to complete   * Math- Chapter 1, Lesson 13 * Reading - 20 minutes | **Tuesday**  September 24, 2019 9-24-19   * Language Arts worksheet * Spelling Tic Tac Toe: Choose one   activity on a square to complete   * Math-Practice Test Questions * Reading - 20 minutes |
| **Wednesday**  September 25, 2019 9-25-19   * Language Arts worksheet * Spelling Tic Tac Toe: Choose one activity on a square to complete * Math- Chapter 1 Review * Reading - 20 minutes * **Reminder**: writing journal due in two more days! | **Thursday**  September 26, 2019 9-26-19   * Reading comprehension sheet (G) * Math-Engage NY Module 1, Lesson 4 * Reading - 20 minutes * *Journal writing due tomorrow!* |

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| **Spelling Words** (review) | | | **Challenge Words** | **Math Vocabulary** | |
| 1. dentist | 6. chest |  | decisions | count on | count back |
| 1. problem | 7. great |  | dangerous | subtract | plus (+) |
| 1. flag | 8. napkin |  | worried | add | equals (=) |
| 1. jump | 9. hi |  |  | doubles | separate |
| 1. break | 10. we |  |  | more | fewer |
|  |  |  |  |  | difference |

Room 17 News:

* Annual Fairburn Pledge Drive continues on this month. Thank you to those who have made your pledge to FAB, it means so much to us teachers who wouldn’t have TA’s, computer lab, fieldtrips, and special programming at our school without your support! To make a pledge, go to <https://www.we-are-fab.com/donate/>
* Room 17 will begin an exciting adventure into the world of Design-Based Learning (DBL) in the coming weeks. To make our DBL projects successful, we will need to collect materials such as paper towel rolls, popsicle sticks, gently used gift wrap, cotton balls, fabric scraps, straws, scotch tape, cardboard pieces, cups (paper, plastic, or styrofoam), bubble wrap, and foam packing peanuts.
* Chapter 1 Math Test will be this Wednesday. We will work in class on sample test questions I’ve written up, and another set of practice questions will be assigned for homework to help students be more familiar with the test.

**Weekly Journal Writing:**

Respond to this question in your writing journal by Friday. Write at least 6 sentences. This is not optional. (You can also work on this assignment in class).

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| Describe a family tradition. A tradition is something you practice in your culture that has been handed down from one generation to the next. It can be for a holiday celebration, a birthday, or any other occasion. |

For Parents: Got a smartphone?

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| Scan this QR code and gain instant access to Ms. Long’s classroom website and contact information. You’ll be able to:   * Stay current on the latest news about Room 17 * Download and print homework assignments * See what concepts are being taught in the classroom each week * Find links to interactive, educational websites * Refer to recommended children’s reading lists * Download documents such as fieldtrip slips and emergency information sheets * E-mail the teacher | http://chart.apis.google.com/chart?cht=qr&chs=150x150&chl=MECARD:N:Kathryn%20Long;TEL:3104701344;URL:http://room17long.weebly.com/;EMAIL:ksl0571@lausd.net;ADR:1403%20Fairburn%20Avenue,%20Los%20Angeles,%20CA%2090024;BDAY:;NOTE:;; |

Name: My Language Homework – Q1:5 Date:

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| --- | --- | --- | --- |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** |
| Add ending **punctuation** to the sentence.  Plants need the sun to live | Is the underlined noun **Singular** or **Plural**?  Her hat is red. | Add ending **punctuation** to the sentence.  What time is lunch | Underline the **nouns** in the sentence.  Can I borrow your pencil and eraser? |
| Is the underlined verb **Past**, **Present**, or **Future** tense?  She played the game all day. | Underline the **verb** in the sentence.  The dog barks at night. | Is the underlined verb **Past**, **Present**, or **Future** tense?  Emma reads every day. | Underline the **verb** in the sentence.  I will see you tomorrow. |
| Write an **adjective** to describe the bed. | Circle the **adjective** in the sentence.  The pillow is soft. | Write an **adjective** to describe the coins. | Circle the **adjective** in the sentence.  She ran around the big backyard. |
| Circle the words that need to be **capitalized**.  I rode a boat down the mississippi river. | Circle the words that need to be **capitalized**.  The milkshakes at burger king are the best. | Circle the words that need to be **capitalized**.  This Monday is president’s day. | Circle the words that need to be **capitalized**.  My favorite game is minecraft. |
| Circle the compound words.  yogurt  strawberry  banana  toothbrush  basketball  tooth | Which compound word means *“a brush you use on your teeth”?* | Split the compound word into parts. What does it mean?  footprint | Split the compound word into parts. What does it mean?  homemade |
| Circle the word that is spelled incorrectly? Write the correct spelling.  Please do not walk neer the fire. | Which word could be found on this page of a dictionary?    address  apron  absent | Circle the word that is spelled incorrectly? Write the correct spelling.  I love learning at skool. | Which word could be found on this page of a dictionary?    tune  tap  time |